



**MAKE IT**

**THE  
GROWING  
SCHOOLS GARDEN**

**LEARNING OUTSIDE  
THE CLASSROOM**

Meadow

# Banners and Flags

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## Banners and Flags



## Description and function

Various banners and flags made by the participating schools will be hung around the garden. They will add colour and vibrancy to the garden, but will also help tell the story of the many learning opportunities found outside the classroom. These could be both within and outside of your school grounds or inspired by the different environments and zones in the show garden (e.g. food, growing, farming, stories and poetry, wildlife, sustainability, recycling, outdoor activities etc.). They may tell a story, document a particular project you have done, convey information about a particular environment or habitat or may have meaning in the techniques, patterns or materials chosen to make them (e.g. international theme, recycled or natural materials etc.).

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## Location

The banners and flags can be hung on various vertical surfaces around the garden, including fences and walls.

## Construction

### Sizes

Various sizes - from minimum A5 to maximum A1.

### Materials

Any materials including recycled materials. Need to be as weatherproof as possible.

## Contributing schools

### Fair Oak Infant School, Hampshire

Each of our three banners feature pupils' drawings of items which they chose to represent their class country.

*'I liked making the banner because it was such fun to do. I think people will love the Japanese lady.'* Sam, Japan Class

### Highdown School and Sixth-Form Centre, Berkshire

Our plastic banners, made out of recycled carrier bags trapped between layers of PVC, took inspiration from the countryside and from growing plants.



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## Hintlesham and Chattisham C. of E. V.C. Primary School, Suffolk

Our fish was developed from the one we have at school, which serves as a Christian symbol. They glint and shine in the light.



## The Coombes Infant School, Berkshire

Much of our work this term has been based on logic games and we have chosen to represent this at the Hampton Court garden. Our Year 2 children have been thinking about how to symbolise the different chess pieces, investigating the designs of ancient chess sets and looking at the work of the artist and chess enthusiast Marcel Duchamp. They then used computers to create original designs (ICT is embedded within the whole school curriculum) and made them into banners with the help of our parent group.



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In the Growing Schools Garden

